

Community Waters Science Unit





COMMUNICATING OUR RESULTS

Community Waters Science Unit Lesson 11



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Focus Question: What should we know about the stormwater solution your team tested?

Learning Target: I can share with others about my groups' stormwater solution and why it might or might not work.



EXPLORE AND INVESTIGATE

In your engineering team, create an explanation of the solution you developed. Your job is not to convince others that the solution you tested is the right or wrong solution; it is to give people all the information they need to be able to consider the advantages and disadvantages of your solution.

If creating a poster, be sure to include:

- A diagram or image of the current problem area (like a "before" picture). It should show:
 - Surfaces in the area that contribute to stormwater runoff.
 - Arrows showing how water moves through the site when it rains.
- Diagram or image of solution (like an "after" picture), showing the proposed solution and its features.
- Key (if using symbols in diagram)
- Claim about effectiveness of solution with at least two pieces of evidence.

EXPLORE AND INVESTIGATE

Additional things to include:

- The criteria for success and constraints that were considered.
- A description of the solution you tested and how it would work to help slow or absorb stormwater.
- How the solution would address each of the criteria and constraints.
- Why you chose the solution to test in the first place (using evidence from multiple sources).
- Stakeholder needs for the site.

CREATE AND PRACTICE THE PRESENTATION

You will have approximately 5 minutes to present. During the presentation, your group could share:

- An introduction to the problem what's the issue and why does it matter?
- How you researched solutions and stakeholders
- Description of criteria for success and constraints
- Description of the solution
- Results of testing the solution or the CER



Congratulations!

You completed the unit and learned about engineering and stormwater!