## **TEACHER REFLECTION WORKSHEET**

See the more detailed prompts (if needed) in the Lesson 1 Teacher Worksheet.

## Teacher Reflection

**Task.** What was the nature of the task in this lesson? Overall, what was the cognitive load?



Talk. What was the nature of talk in this lesson?

Task, Talk, Tools & Equity

**Tools**. How did the tools used (e.g. neighborhood maps and class summary table) support students in communicating and capturing their ideas/thinking?

How well did the combination of task, tools, and talk work for your students?

**EQUITY**. Name and describe one issue around equity that arose during this lesson. Consider change(s) to the next lesson to help address this issue. (Lesson 1 has more prompts for this question).